

**From:** [Hilty, Michael](#)  
**To:** [Willging, Jennifer](#); [Lang, Matthew](#)  
**Cc:** [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** French 3803  
**Date:** Wednesday, October 9, 2024 12:33:00 PM  
**Attachments:** [image001.png](#)  
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[image003.png](#)  
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Good afternoon,

On Thursday, October 3<sup>rd</sup>, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World request for French 3803.

At this time, the Subcommittee declined to vote on the proposal and would like to see the following feedback addressed in a revision:

- The reviewing faculty would like to note that they are excited for this course to be included within the GEN Theme: Citizenship for a Diverse and Just World as they believe it will be an excellent addition to the Theme.
- The reviewing faculty ask that the information in the GE form provided be woven into the course calendar (on page pages 10-13). Specifically, they would like to see more detail in the calendar about how each week's topics and assignments will engage students in the GE Theme-specific ELOs (ELOs 3.1, 3.2, 4.1, and 4.2).
- The reviewing faculty would like to see more information in the course syllabus surrounding how week 1 of the course will be connecting the ideas of citizenship, diversity, and justice to resistance, as stated as a topic on pages 10-11. They believe that this information will be critical in helping to frame the course as a GEN Theme: Citizenship for a Diverse and Just World and would like to see how the discussion of these topics will be used to provide students the opportunity to begin thinking about the ELOs of the Theme.
- The reviewing faculty would like to see the final project incorporate more advanced and scholarly exploration of the GEN Theme: Citizenship for a Diverse and Just World, as required by ELO 1.2. They recommend offering opportunities for students to engage the concepts and theories that were covered in the earlier, foundational sections of the course and connect them to the broader course topics utilizing the GEN Theme category as a framework.
- The reviewing faculty recommend updating the Mental Health statement on page 9 of the course syllabus, as the National Suicide Hotline number was recently changed. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty recommend updating the Diversity statement on page 9 of the course syllabus, as it was recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return the course to the departmental queue via curriculum.osu.edu for you to address the

Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, Jessica Krok-Schoen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,  
Michael



**THE OHIO STATE UNIVERSITY**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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